

The Role of Gesture in Language Acquisition

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Abstract. This article explores the significant role that gestures play in the acquisition of language among children. By examining various studies, we identify how gestures contribute to cognitive and linguistic development. Our research highlights the interdependence between verbal and non-verbal communication, providing insights into the mechanisms of language learning and cognitive growth.

Keywords: Gesture, Language acquisition, Cognitive development, Non-verbal communication, Multimodal communication

Introduction

Gestures are an essential component of human communication, bridging the gap between verbal and non-verbal interaction. This study delves into the role of gestures in language acquisition, particularly in early childhood development. By analyzing a range of studies and observational data, we aim to uncover how gestures facilitate cognitive and linguistic development in children. Our research examines the interdependence between gestures and speech, highlighting their collaborative role in language learning. Furthermore, we explore how gestures can provide insights into the cognitive processes underlying language acquisition. This study not only enhances our understanding of language development but also emphasizes the importance of considering multimodal communication in linguistic research.

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