

Language Acquisition in Bilingual Children: Cognitive Implications

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Abstract. This article examines how bilingualism affects cognitive development in children. Through a series of longitudinal studies, the research investigates the cognitive advantages and challenges faced by bilingual children as they acquire language skills. Findings indicate that bilingual children exhibit enhanced cognitive flexibility and executive function compared to monolingual peers. The study provides valuable insights for educators and parents to support language development in bilingual settings.

Keywords: bilingualism, language acquisition, cognitive development, executive function, childhood education

Introduction

Bilingualism in childhood presents unique opportunities and challenges for cognitive and linguistic development. This article delves into the cognitive implications of language acquisition in bilingual children, drawing on data from longitudinal studies conducted across diverse linguistic communities. By examining cognitive performance and language proficiency, the research identifies key factors that influence bilingual language development. The implications for educational practices and parental guidance are discussed, offering practical strategies to optimize language learning in bilingual environments.

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References

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