

Pragmatic Competence in Second Language Acquisition: A Cross-Cultural Analysis

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Abstract. This article explores the development of pragmatic competence in second language learners. By examining cross-cultural interactions, the research identifies key factors that influence learners' ability to use language appropriately in diverse contexts. The findings highlight the importance of cultural awareness and pragmatic instruction in language education, offering insights for educators and curriculum developers.

Keywords: pragmatics, second language acquisition, cross-cultural communication, language education, cultural awareness

Introduction

Pragmatic competence is a crucial aspect of effective communication, particularly in second language acquisition. This article examines the development of pragmatic skills among language learners, focusing on cross-cultural interactions and the challenges they present. Through a combination of observational studies and learner feedback, the research identifies strategies to enhance pragmatic instruction and support learners in navigating diverse communicative contexts. The implications for language education and curriculum design are discussed.

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