

Peer Influence on Academic Motivation Among Adolescents

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Abstract. This study investigates the impact of peer influence on academic motivation in adolescents. By examining peer dynamics and their role in shaping study habits and attitudes towards learning, we assess how peers contribute to academic success or hinder it. Our research indicates that positive peer influence can enhance motivation and academic performance, while negative influence may lead to disengagement. These findings highlight the importance of fostering supportive peer environments in educational settings to promote motivation and achievement.

Keywords: Peer influence, Academic motivation, Adolescents, Education, Achievement

Introduction

Adolescents spend significant time interacting with their peers, making peer influence a powerful factor in shaping their behaviors and attitudes towards academics. This study explores the role of peer influence in academic motivation, focusing on how peer dynamics contribute to adolescents' study habits and learning attitudes. By analyzing the effects of positive and negative peer interactions, we aim to understand their impact on academic motivation and performance. Our research emphasizes the need for educational strategies that leverage positive peer influence to enhance motivation and academic success, providing insights for educators and policymakers seeking to create supportive learning environments.

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References

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