

Examining the Effects of Remote Learning on Social Skills in Children

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Abstract. This research analyzes the impact of remote learning on the social skills development of children. By comparing in-person and online educational settings, the study assesses how remote learning environments affect children's ability to interact socially. The findings indicate that while remote learning offers flexibility, it may hinder the development of critical social skills. These insights are valuable for educators and parents striving to balance educational needs with social development.

Keywords: Remote Learning, Social Skills, Child Development, Educational Strategies, Online Education

Introduction

The shift to remote learning, accelerated by global events, has transformed educational practices and raised questions about its impact on children's social skills. This article examines how remote learning environments influence the social development of children by comparing them with traditional in-person settings. Through a comprehensive analysis, the study reveals that while remote learning provides flexibility and access, it may also limit opportunities for children to develop essential social skills. These findings highlight the need for educators and parents to find a balance between educational and social development needs. Understanding the effects of remote learning on social skills is crucial for shaping future educational strategies.

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References

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